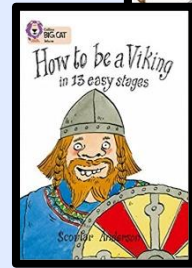
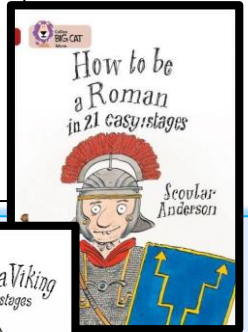




Curriculum Newsletter

Year 4 – Spring 2025

This term our learning journey is **Invaders**. We will be time travelling back to 63AD and joining the Roman Army to invade Britain. We will be finding out what Britain was like before the Romans invaded and how it changed, we will also need to look out for Boudicca along the way. Our time travel will then take us to Anglo Saxon and Viking Britain. **Get ready to time travel!**



We are scientists

Science knowledge and skills will include

- Investigating the properties of rocks
- Exploring soil and the matter it is made from
- Planning and carrying out an investigation
- Beginning to understand why measurements should be repeated
- carrying out a fair test, recognising and explaining why it is fair.

We are geographers

Geography knowledge and skills will include

- Locating areas of Europe and the way that Europe has changed as a result of different settlements and land use.
- Studying and comparing the physical and human geography of Rome and Britain.
- Finding out how archaeologists help us find out about the past.
- Hold debates and discussions about geographical changes caused through human and physical geography.



We are historians

History knowledge and skills will include

- Finding out about the Roman empire and its impact on Britain.
- Exploring life in Celtic and Anglo-Saxon settlements.
- Debating the Viking struggle to overtake England.
- Offer a reasonable explanation for some events within the period studied and understand why historical figures may have done what they did.



English

Grammar

- Difference between plural and possessive
- Fronted adverbials
- Use of paragraphs
- Use of apostrophes and inverted commas
- Appropriate choice of noun and pronouns.

Writing

- Prepare poems to read aloud
- Use appropriate grammar and vocabulary to create historical writing.
- Understand what a myth is and write in this genre.
- Understand what an autobiography is and create an autobiography of Emperor Claudius.
- Evaluate and edit our writing – proposing changes.

Key Texts – Big Cat - How to be series and the story of Boudicca.

Maths

- Count in multiples of 6, 7, 9, 25 and 1000.
- Multiply two-digit and three-digit numbers by a one digit number using a formal written method.
- Consolidate times tables up to 12 x 12
- Order and compare numbers beyond a 1000 and know the place value of each digit.
- Understand division with a remainder
- Look at a written method for division beyond the 12 times table.
- Recognise that a tenth is derived by dividing an object by 10.
- Recognise and write decimal equivalents to one quarter, a half and three quarters.
- Convert between different units of measure.

Practice times tables daily at home and access TT Rock stars.

Access Times Table Checker Target: 25/25



Glynnne Primary School

PSHE/RSE

The children will be exploring the concept of community, learning how data is shared and managing money.

Physical Education – Knowledge and skills

The children will be practising core skills linked to tennis and tag rugby We will also be completing some sessions of yoga.

Music – Knowledge and Skills

All children will continue to play the violin with Dudley Performing Arts. They will learn to read musical notation and how to perform as a larger group.

Computing – Knowledge and Skills

The children will learn how to send and receive an email and how to organise and present data on the computer.

Art – Knowledge and skills

The children will be finding out about the life and work of the artist Michael Angelo. They will also be exploring mixed media pieces of art.

DT – Knowledge and skills

We will be designing, making, improving and evaluating how to create Roman columns and structures. We will also be continuing with our cooking in the curriculum.

Rights Respecting Schools

RR. Article 30 -You have the right to practice your own culture, language and religion.
RR Article 12 -You have the right to your opinion.

RE – Knowledge and skills

We will be exploring the artefacts, stories and beliefs of Sikhism.
We will also continue to focus upon Christianity and the Easter story.

Supporting learning at home

Your child will be set spelling homework on Wednesday, this should be returned by Monday morning. In addition, the children will be set times table activities through Times Tables Rock Stars.

Reading

Your child will complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. Your child will then choose a book within that ZPD from school. Once your child completes a book, they will complete a quiz in school. Your child's AR book is their home reading book; please ensure that you listen to your child read regularly and write in their home reading record book.

It is also important that you continue to spend time reading to your child and sharing stories and books at home with them to develop their love of reading.

In class the children will work on reading-based tasks in their journals linked to VIPERS. Your child will also listen to their teacher read daily from a class text.

Times tables in phase 3/4

The children in Year 4 will be completing the statutory times tables assessment during the summer term 2025. Children will be practising times tables daily in school. Please support your child at home to practise their times tables every day in preparation for their assessment.

Key Dates

12th & 13th February Parents Evenings

Thursday 6th March World Book Day

Thursday 10th April Fantastic Finish – Roman dress up day.